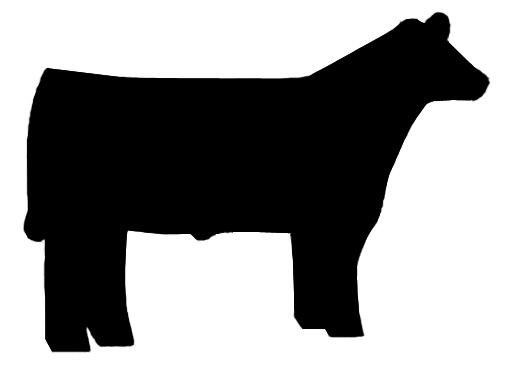
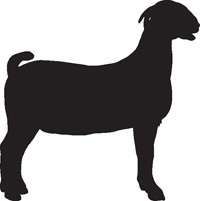
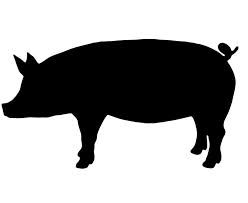
Alachua County Youth Fair

And

Livestock Show

2020 Market Animal Record Book



|  |  |
| --- | --- |
| Exhibitor Name: | (As of September 1, 2019)  Age: |
| Please Circle One: Market Steer Market Swine Market Goat | |
| I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book to the best of my ability. | |
| Exhibitor Signature: | Date: |
| This student is an active member of the ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4-H Club/FFA Chapter and is eligible to show livestock at the Alachua County Youth Fair and Livestock Show. I verify that this record book is a complete and active representation of the project. | |
| 4-H Leader or FFA Advisor Signature: | Date: |

Record Book Score Card

|  |  |  |
| --- | --- | --- |
| **Sections** | **Points Possible** | **Points Received** |
| Agreements  (All signature and correct dates) | 3 |  |
| Project Inventory | 10 |  |
| Project Animal Inventory | 5 |  |
| Health Records | 10 |  |
| Feed Efficiency | 10 |  |
| Project Income | 5 |  |
| Non-Feed Expenses | 8 |  |
| Feed Expenses | 8 |  |
| Project Financial Summary | 6 |  |
| Buyers Letter & Interview Form | 5 |  |
| Project Story | 10 |  |
| Picture Story  (Pictures and caption will be judged together) | 10 |  |
| Neatness and Accuracy | 10 |  |

|  |  |  |
| --- | --- | --- |
| **Optional Bonus Points** | **Points Possible** | **Points Received** |
| Project Accomplishment and/or Activities | 5 |  |
| **Total Possible Points** | **105** | |
| **Total Points Received** |  | |

Judges Comments:

**Ribbon Awards**

Blue 90-100 points

Red 80-89 points

White 70-79 points

No ribbon 69 points and below

Project Agreement

To be completed at the ***beginning*** of this project.

|  |  |
| --- | --- |
| I agree to be responsible for my project. I understand my parent(s) or others can help me, but that completing my project and this record book is my responsibility. | |
| Exhibitor’s Signature | Date |

|  |  |
| --- | --- |
| We (I) will be responsible for providing help if needed along with assistance and encouragement while our (my) child is working on this project. | |
| Parent/Guardian Signature | Date |

# 

Drug Statement

To be completed at the ***end*** of this project.

|  |  |
| --- | --- |
| I hereby certify that any drug, antibiotic, or biological substance which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers label requirements or as prescribed by a veterinarian. | |
| Exhibitor’s Signature | Date |
| Parent/Guardian Signature | Date |

Project Inventory

Notes for Project inventory

1. **Date acquired** – List the date you obtained this item. On items older than 1 year, the estimated month and year will be sufficient.
2. **Original purchase cost or value** – What did this item cost when you obtained it? or What was its fair market value if you didn’t have to purchase it?
3. **Value at beginning of project** – Same as purchase cost for items purchased in the current project year. On items from previous years, this should be the value from last year’s ending inventory *(corrected if necessary)* or depreciated value of 10% of original purchase cost per project year.
4. **Depreciation of 10%** - *(For this record book it will be based on simple straight-line depreciation with no salvage value and an assumed 10-year life)* This will be 10% per project year of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the year. Depreciation is the loss in value of your assets due to wear and tear and it is an expense.
5. **Value at the end of the project** – This is the value at the beginning of the project minus the current year’s depreciation.

### Examples

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Items Description** | **Date Acquired** | **Original**  **Purchase Cost or Value** | **Value at Beginning of Project** | **Depreciation** | **Value at end of project** |
| Rope | 09/2010 | 5.00 | 3.50 | .50 | 3.00 |
| *Explanation* | *Gift from parents 4 years ago at start of project* | *Fair value when received* | *Depreciated in prior 3 yrs 10% per year*  *value = 5.00 – 1.50* | *Depreciation this year = 10% of 5.00* | *5.00*  *-1.50*  *-0.50*  *3.00* |
| Brush | 01/2014 | 6.00 | 5.40 | .60 | 4.80 |
| *Explanation* | *Purchased last project year* | *Purchase price* | *Depreciated in prior year 10%*  *Value = 6.00 – 0.60* | *Depreciation this year = 10% of 6.00* | *6.00*  *-0.60*  *-0.60*  *4.80* |
| Total Depreciation \* |  |  |  | 1.10 |  |
| Value of Project Assets |  |  |  |  | 7.80 |

\*Depreciation is an expense.

Project Inventory Continued

List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should also list those items you purchased this year that you will keep after the project is finished.

**List the items you will keep past the end of this project on this page only** (inventory examples include clippers, blowers, chutes, tack, etc.). Do NOT list expendable items such as shampoo, etc.

Refer to Notes for Project Inventory, page 4, for descriptions of each column.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Item Description** | **Date Acquired** | **Original**  **Purchase Cost or Value** | **Value at Beginning of Project** | **Depreciation**  ***(10% of Original Cost)*** | **Value at end of project** |
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| Total Depreciation (Depreciation is an expense) |  |  |  |  |  |
| Value of Project Assets |  |  |  |  |  |

Project Animal Inventory

Notes for Project Animal Inventory

**Beginning $ Value:**  Fair market value of existing animals at the beginning of project OR the purchase cost of new animals including transportation

**Estimated Current $/CWT:**  Current market pricing for the breed expressed in CWT (see definition below).  The ending value will be given at the fair weigh‐in or record book check‐in.  Per pound, prices must be converted to CWT.  [Conversion:  $100/CWT = $1/lb (multiply $/lb by 100)]

**Ending $ Value:**  Ending Weight (in CWT) X Estimated Current $/CWT = Current Market Price or Ending $ Value Definition:  $/CWT:  Price per hundred weight (such as $50/100 lbs).  This is an agriculture industry term and should be recognized by youth.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Animal Description**  **(Name/Number)** | **Date Purchased Or Born** | **Beginning**  **Weight** | **Beginning Value**  **$** | **Ending**  **Weight** | **Estimated**  **Current**  **$/CWT** | **Ending Value**  **$** |
|  |  |  |  |  |  |  |
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Health Records

Notes for Health Records

List all health records including de-worming, vaccinations, health certificates, any reason you have had to treat animals for sickness, or have had the veterinarian out to care for animals. Include any well animal care such as a health certificate. Fill in all applicable information. If your animal is healthy throughout the project, make a note of that.

Fill out an Animal Health Record and treatment form for each animal receiving treatment and for each health event (make copies as necessary).

Note: All health expenses should be listed under non-feed expenses on page.

\* Route of Administration (SQ, IM, IV, IN, topical, oral)

* SQ – subcutaneous (under the skin)
* IM – intramuscular (into a muscle)
* IV – Intravenous (into a vein)
* Topical (onto the skin)
* Oral (ingested)

Notes:

Health Records & Treatment

Fill out a health record and treatment map for each health event by date.

|  |  |  |
| --- | --- | --- |
| **Treatment Date:** | **Reason:** | **Medication Given:** |
| **Animal ID:** | **Administrator’s Name:** | **Withdrawal Period:** |
| **Route of administration:** | **Expiration Date:** | **Lot Number:** |

|  |  |  |
| --- | --- | --- |
| **Treatment Date:** | **Reason:** | **Medication Given:** |
| **Animal ID:** | **Administrator’s Name:** | **Withdrawal Period:** |
| **Route of administration:** | **Expiration Date:** | **Lot Number:** |

|  |  |  |
| --- | --- | --- |
| **Treatment Date:** | **Reason:** | **Medication Given:** |
| **Animal ID:** | **Administrator’s Name:** | **Withdrawal Period:** |
| **Route of administration:** | **Expiration Date:** | **Lot Number:** |

|  |  |  |
| --- | --- | --- |
| **Treatment Date:** | **Reason:** | **Medication Given:** |
| **Animal ID:** | **Administrator’s Name:** | **Withdrawal Period:** |
| **Route of administration:** | **Expiration Date:** | **Lot Number:** |

|  |  |  |
| --- | --- | --- |
| **Treatment Date:** | **Reason:** | **Medication Given:** |
| **Animal ID:** | **Administrator’s Name:** | **Withdrawal Period:** |
| **Route of administration:** | **Expiration Date:** | **Lot Number:** |

Feed Efficiency

Example for Feed Efficiency

Total the columns downward to get the grand total.

Weight tapes are available from leaders and advisors to offer a weight estimate.

It is recommended to weigh you animal several times throughout the project.

Starting Weight = Should be the weight of the animal from the fair weigh in or check-in day.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Starting Weight\***  **A** | **Interval Weight**  **B** | **Total Pounds Gained**  **(B-A)=C** | **Total Days on Feed from Initial Weigh-In**  **D** | **Rate of Gain**  **(C/D)** | **Total lbs of Feed Purchased**  **E** | **Feed Conversion**  **(E/C)**  **F** | **Feed Cost**  **of Gain**  **(Total Feed Expense/C)** |
| **9/17/2014** | **553 lbs** |  |  |  |  |  |  |  |
| 10/15/2014 |  | 645 lbs | 92 lbs | 28 days | 3.3 lbs |  |  |  |
| 12/6/2014 |  | 778 lbs | 225 lbs | 80 days | 2.8 lbs |  |  |  |
| 1/15/2015 |  | 902 lbs | 349 lbs | 120 days | 2.9 lbs |  |  |  |
| 2/15/2015 |  | 1062 lbs | 509 lbs | 151 days | 3.37 lbs |  |  |  |
| 3/2/2015 |  | *Final Weight*  1157 lbs | *1157-553 =* 604 lbs | *3/2/2014 – 9/17/2014 =* 167 days | *604/167 =* 3.62 lbs | 3,000 lbs | *3000/604 =* 4.97 | *$700/604 lbs =* 1.16 |

Feed Efficiency Continued

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Starting Weight\***  **A** | **Interval Weight**  **B** | **Total Pounds Gained**  **(B-A)=C** | **Total Days on Feed from Initial Weigh-In**  **D** | **Rate of Gain**  **(C/D)** | **Total lbs of Feed Purchased**  **E** | **Feed Conversion**  **(E/C)**  **F** | **Feed Cost**  **of Gain**  **(Total Feed Expense/C)** |
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|  |  | *Final Weight* |  |  |  |  |  |  |

Project Income

Income generated from project animals should be listed below. Examples sale of project animals, calves, show premium monies or any other money earned. If you have no income, then enter zero.

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Animal Name/Number** | **Source of Income** | **Income**  **$** |
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| **Total Income $** | | |  |

Non-Feed Expenses

List everything that you spend money for that you will **NOT** have at the end of the project and that is **NOT** feed or hay. This includes such as bedding, shampoo, grooming products, film, developing, and all health expenses. If you had limited non-feed expenses, please make a note at the bottom of the page with an explanation.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Purchased From** | **Description** | **Quantity** | **Price** | **Total** |
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| **Total Non-Feed Expenses** | | | | |  |

Notes:

Feed Expenses

List all feed and hay expenses on this page (**list each feed purchase separately**.) Add additional pages as needed. If feed is purchased in bulk or limited amount of feed is purchased, please make explanation of that on the bottom of the page.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **# of Pounds** | **% of Protein** | **Description** | **Price Per**  **Bag/Bale** | **Total** |
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| --- | --- | --- | --- | --- | --- |
| **Date** | **# of Pounds** | **% of Protein** | **Description** | **Price Per**  **Bag/Bale** | **Total** |
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| **Total pounds of Feed** | | | | |  |
| **Total Feed Expenses** | | | | |  |

Notes:

Project Financial Summary

# Assets

|  |  |
| --- | --- |
| **Source of Asset** | **Amount** |
| Value of Ending Project Inventory |  |
| Value of Animal Inventory |  |
| **Total Value of Assets**  *(Value of Project Inventory + Value of Animal Inventory)* |  |

# Expenses

|  |  |
| --- | --- |
| **Source of Expense** | **Amount** |
| Total Depreciation |  |
| Non-Feed Expenses |  |
| Feed Expenses |  |
| **Total Expenses** |  |

# Income

|  |  |
| --- | --- |
| **Source of Income** | **Amount** |
| Project Income |  |
| **Total Income** |  |

# Change in Animal Inventory

|  |  |
| --- | --- |
| Value at End |  |
| Value at Beginning |  |
| **Net Change in Animal Inventory**  *(Value at End – Value at Beginning)* |  |

# Profit

|  |  |
| --- | --- |
| **Profit**  *(Total Income– Total Expenses)+Net Change in Animal Inventory* |  |

*\*Final profit or loss can be figured by adding animal premiums and achievement money after fair.*

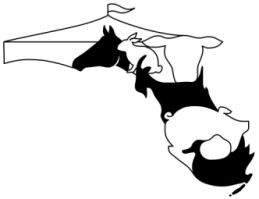
Buyer Letters & Interview Form

Youth showing market animals are expected to contact and recruit buyers – both current and potential. Include a copy of your buyer letter, list of individuals and companies to whom you sent your letter, and a copy of your buyer interview form. You must send five buyer letters with three being new buyers as well as interview one buyer in person.

Youth will also be required to interview a potential buyer. The interview should be conducted in person and requires a buyer signature. Interviews should be conducted in January and February and should be conducted with the utmost professionalism. It is recommended that you make an appointment with the buyer, dress in your official fair dress, and use your best manners.

Buyer Interview Guidelines

* Juniors can interview family members (not immediate), neighbors, church members, etc.
* Intermediates can interview buyers from last year, but are encouraged to interview a potential buyer.
* Seniors must interview new potential buyers or buyers that haven’t bought at ACYF&LS for the last five years.



Alachua County Youth Fair & Livestock Show

2017 Buyer Interview Form Directions

Submit this form in your 2017 Market Record Book.

**Youth Information**

|  |  |  |  |
| --- | --- | --- | --- |
| Name |  | Club/Chapter |  |
| Age |  | Market Animal |  |
|  |  | # of Years Showing Market Animals |  |

**Buyer Information**

|  |  |  |  |
| --- | --- | --- | --- |
| Name |  | Address |  |
| Business |  | City/State/Zip |  |
| Phone |  | Email |  |
| Signature |  | Date |  |

1. Describe your business.
2. Have you ever bought at the Youth Fair before? If so, when?
3. Would you be interested in coming to the Youth Fair and being a buyer this year?
4. What other information would you like to receive?

Project Story

Story should be about you and your animal and what you have learned from completing the project. Add additional pages if needed. Minimum word requirements: **Senior Division 300 words, Intermediate Division 200 words, & Junior Division 75 words.**

Picture Story

Pictures can be photographs or drawings. (**Minimum of 4 pictures of your project must be included**.) Show the beginning and end of your project along with different skills that you have learned. These may be photos, charts, diagrams, plans (such as for animal pens). The pictures should complement your project story. Include a caption with each photo explaining what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Captions can be informational or persuasive in nature. Age of exhibitor, spelling and grammar are considered in the judges’ decision. Captions may be typed.

**Photo Caption:**

Picture Story

Pictures can be photographs or drawings. (**Minimum of 4 pictures of your project must be included**.) Show the beginning and end of your project along with different skills that you have learned. These may be photos, charts, diagrams, plans (such as for animal pens). The pictures should complement your project story. Include a caption with each photo explaining what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Captions can be informational or persuasive in nature. Age of exhibitor, spelling and grammar are considered in the judges’ decision. Captions may be typed.

**Photo Caption:**

Picture Story

Pictures can be photographs or drawings. (**Minimum of 4 pictures of your project must be included**.) Show the beginning and end of your project along with different skills that you have learned. These may be photos, charts, diagrams, plans (such as for animal pens). The pictures should complement your project story. Include a caption with each photo explaining what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Captions can be informational or persuasive in nature. Age of exhibitor, spelling and grammar are considered in the judges’ decision. Captions may be typed.

**Photo Caption:**

Picture Story

Pictures can be photographs or drawings. (**Minimum of 4 pictures of your project must be included**.) Show the beginning and end of your project along with different skills that you have learned. These may be photos, charts, diagrams, plans (such as for animal pens). The pictures should complement your project story. Include a caption with each photo explaining what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Captions can be informational or persuasive in nature. Age of exhibitor, spelling and grammar are considered in the judges’ decision. Captions may be typed.

**Photo Caption:**

# Project Accomplishments and Activities (Optional Bonus Section\*)

List the project books, exhibits, demonstrations, judging teams, day camps, leadership activities, State Fair activities and project-related community service activities engaged in during this project year (September 1 – March 3). Give the title of exhibits; don’t just put poster, display, etc. The activities do not have to be 4-H or FFA sponsored, but **they must be related to this project**.  **Activities that are mandatory (such as ethics training) do not count for bonus points but can be listed. The Leader/Advisor have to sign off to receive the bonus points.**

### Examples

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Month/Year** | **Description** | **Title** | **Where** | **Leader/Advisor Initials** |
| December 2010 | Day Camp | Milk: Good for Your Body | County Extension Office | XX |
| January 2010 | Leadership | Organized milking clinic | Archer Dairy Farm | XX |
| February 2010 | Demonstration | Make Your Own Halter | February Micanopy Club Meeting | XX |
| March 2010 | Poster | Dairy Breeds | Alachua County Youth Fair | XX |
| March 2010 | Public Speaking | Speech about health benefits of milk | Kiwanis Club, Gainesville | XX |
| April 2010 | Community Service | Milk & Cookies Benefit (benefiting Salvation Army) | Salvation Army | XX |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Month/Year** | **Description** | **Title** | **Where** | **Leader/Advisor Initials** |
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\*This section is optional. It is worth extra points on your record book score sheet. Write or type on an additional sheet if necessary.

